

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: O.IIBWE IV - INDEPENDENT STUDY

COURSE CODE: NSA129

PROGRAM: NATIVE COMMUNITY WORKER PROGRAM

SEMESTER: FOUR

DATE: JANUARY 1997

AUTHOR: NATIVE EDUCATION DEPARTMENT

REVISED: X

APPROVED: MARY O'DONNELL, DEAN
SCHOOL OF NATIVE EDUCATION

DATE:

Course Title: Ojibwe IV (NSA129)
Doris Boissoneau
Phone: 759-2554 ext. 760

Page 2

Table of Contents

Course Description

Course Outline

Schedule

Unit I Oral Test: Future Tense

Unit II Poster Project

Unit III Medicine Wheel Workshop

Unit IV Final Oral Test: Past Tense

Course Title: Ojibwe IV (NSA129)
Professor: Doris Boissoneau
Phone: 759-2554 ext. 760

Page 3

Course Description

This course requires you to promote Ojibwe language and culture in the community by applying the Ojibwe Language learned over Semester I, II and III.

You will be required to organize, plan and conduct a two hour Medicine Wheel workshop within your placement. This workshop is to be done in Ojibwe and English.

You will also be required to do a Poster project about your placement.

Philosophy/Goals

This course is designed to help the student to promote Ojibwe language and culture within the community. What the individual has learned over Semester I, II, and III will be put into practice.

1. Medicine Wheel Teachings - both Ojibwe and English vocabulary.
2. Vocabulary, nouns, structure.
3. Cultural related teachings.
4. Understanding of the Language and appreciation of how rich and beautiful Native Language and Culture is.

The goals of this course are to motivate and stimulate the expression in Ojibwe Language and to promote its use within the community. The course will promote pride in the Native culture as language is the basis of our way of life. Students will acquire an understanding of their cultural heritage, therefore fostering pride and developing a positive self-image.

Learning Outcome

When you have earned credit for this course, you will have reliably demonstrated the ability to:

1. Encourage and promote the understanding and use of the Ojibwe Language now and for future generations.
2. Be a role model for people in your community that the Ojibwe Culture and Language is an important aspect of a balanced lifestyle.
3. Be able to conduct and organize medicine wheel workshops using basic Ojibwe vocabulary and promote cultural teachings to all walks of life.

Areas to be covered for Ojibwe Independent Study:

- Unit I - "Future tense" Conversation - Oral and written goals for Semester
- Unit II - Workplace Vocabulary Application - Poster Project
- Unit III - Bringing Ojibwe to the community - Medicine Wheel Workshop
- Unit IV - "Past tense" Conversation - Oral and written goals accomplished in Semester

Unit!

Future Tense Conversation

Evaluation: Oral and Written Test

Testing recognition of Ojibwe vocabulary on goals for the semester including related verbs, nouns, pronouns, emotions, tenses.

Value: 25%

Unit II

Workplace Vocabulary Application

Evaluation: Poster Project

- Find out about the agency you are placed at.
- Names of staff, their titles, and what they do.
- Location of agency
- Who are the clients (ages - groups)
- Poster must be in Ojibwe
- Student will create an advertisement sample for the agency

Value: 25%

Unit III

Bringing Ojibwe to the workshop/community

Evaluation: 1 - 2 hour workshop for co-workers, supervisors

- Sharing cultural teachings
- Information - Ojibwe language
- Need to be organized, ensure information is clear to the audience
- Have evaluation method completed by audience
- Must have copy of Medicine Wheel model for audience
- Document Workshop by video/audiotape to be handed in to instructor

Value: 25%

Unit IV

Past Tense Conversation

Evaluation: Oral & written testing, using past tense, goals accomplished, related to verbs, nouns, pronouns, emotions, tense.

Value: 25%

Course Title: Ojibwe IV (NSA129)
Professor: Doris Boissoneau
Phone: 759-2554 ext 760

Page 6

Method of Evaluation

Unit I	Conversation (Future)	25%
Unit II	Poster Project	25%
Unit III	Workshop	25%
Unit IV	Conversation (Past)	25%
	TOTAL	100%

Required Textbook and Materials

Anishnaabe Naadmaadwin
Kidwinan and Tape
Personal Medicine Wheel - from Semester 1 & 2

College Evaluation System

Letter grades for transcript purposes will be calculated as follows:

90% > - 100%	=	A+
80% - 89%	=	A
70% - 79%	=	B
60% - 69%	=	C
Less than 60%	=	R (Repeat of the course)

Course Title: Ojibwe IV (NSA129)
Professon Doris Boissoneau
Phone: 759-2554 ext. 760

Page 7

Special Notes

Students with special needs (e.g. physical hmitations, visual and hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the professor.

Your professor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

ALL assignments are to be handed in on the due date. Any late assignments will be penalized *1%* per day.

ALL students must attend 60% of the classes to obtain a passing grade.

PLAGL\RISM (n): "the offering of another's artistic or literaiy work as one's own" - Webster's dictionary. IT IS THEFT! IT COULD RESULT IN "0"! DON'T DO IT!